



# École Bancroft School

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<b><i>CYCLE 3</i></b>	<b>STANDARDS &amp; PROCEDURES</b>	<b><i>2025-2026</i></b>
<b>Progress Report</b>	Issued on: <i>October 10, 2025</i>	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
<b>Term 1 Report</b> (20% of final grade)	Issued on: <i>November 17, 2025</i>	The Report card will be issued on November 17 <sup>th</sup> . It will cover the period from September 2 to November 10 <sup>th</sup>  Parent-Teacher Interviews (by appointment)  <b>November 20, 2025</b>
<b>Term 2 Report</b> (20% of final grade)	Issued on: <i>February 25, 2026</i>	The Report card will be issued on February 25 <sup>th</sup> . It will cover the period from November 11 <sup>th</sup> to February 20 <sup>th</sup> .  Parent-Teacher Interviews (by invitation only)  <b>February 26, 2026</b>
<b>Term 3 Report</b> (60% of final grade)	Issued on: <i>June 23, 2026</i>	The Report card will be issued at the end of the school year. It will cover the period from February 23 <sup>th</sup> to the end of the school year
<b>Means of Communication with Parents</b>	<ul style="list-style-type: none"><li>• Notes written in the agenda</li><li>• Phone-calls, Emails</li><li>• Student work/evaluations sent home to be signed</li><li>• Report Cards</li><li>• Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)</li></ul>	

## End of Cycle Exams:

It is important to note that the End of Cycle exams for students in Grade 6 take place throughout the months of **April, May, and June**. Since each exam takes place over the course of a few days, missing a day (without valid medical documentation) during this period will have a significant impact on their final result and may result in a mark of ZERO



### Cycle 3 -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgement

Français		(Gr 5) Sandra De Sousa & Alyssa De Melo (Gr 6) Luc Loiselle						
Competencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Interagir en français (communication orale)	33%	✓	✓	✓	✓	✓	✓	Observation quotidienne, communication orale de fin de projet, compréhension de lecture, lecture collective, tests, écriture personnelle, Examen de fin de cycle (6e année)
Interagir en français (lire et comprendre textes)	34%	✓	✓	✓	✓	✓	✓	
Produire des textes variés	33%		✓	✓		✓	✓	

English Language Arts		(Gr 5) Bernadette Samanica & Alyssa De Melo						(Gr 6) Travis Ross
Competencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Uses language to communicate and to learn	33%	✓	✓	✓	✓	✓	✓	Written narrative and persuasive writing, information-based text, reading responses and reading comprehension assessments, observations and small-group discussions, in class assignments, quizzes and tests, class participation, self-reflection, oral presentations, storytelling, End of Cycle Exam (Grade 6)
Reads and Listens to spoken, written and media texts	33%		✓	✓	✓		✓	
Produces written and media texts	34%	✓	✓	✓		✓	✓	

Mathematics		(Gr 5) Bernadette Samanica & Alyssa De Melo (Gr 6) Travis Ross						
Competencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Résoudre une situation-problème	30%		✓	✓		✓	✓	In class assignments, quizzes and tests, class participation, self-reflection, oral answers, End of Cycle Exam (Grade 6)
Déployer un raisonnement mathématique	70%	✓	✓	✓	✓	✓	✓	

Culture et Citoyenneté Québécois		(Gr 5) Sandra De Sousa & Alyssa De Melo (Gr 6) Luc Loiselle						
Competencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Examiner des réalités culturelles	100%		✓	✓		✓	✓	Observation quotidienne, communication orale, travaux et exercices en classe, projet, discussions en classe et participation (écoute et prise de parole), journal, fiches de réflexion, quiz, tests analyse de documents variés (photos, textes, actualités)

Géographie, histoire et éd à la citoyenneté			(Gr 5) Sandra De Sousa & Alyssa De Melo				(Gr 6) Luc Loiseau	
Compétences Ciblées	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Lire l'organisation d'une société sur son territoire	100%	✓	✓	✓	✓	✓	✓	Observation quotidienne, projet, tests, exercices de révision, participation, devoirs, situations d'apprentissage
Interpréter le changement dans une société et sur son territoire								
S'ouvrir à la diversité des sociétés et de leur territoire								

Arts plastiques		Mariette Delevallee						
Compétencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Réaliser des créations plastiques personnelles	70%	✓		✓	✓		✓	Art projects containing grades for exploration and practice and for final production, self-evaluation (with a list of criteria), evaluation of the final production, triangulation  Rubric with evaluation based on -respect of criteria (on the board) -respect and precision of techniques -capability to reflect on their work -creativity placed into their work
Réaliser des créations plastiques médiatiques			✓	✓		✓	✓	
Apprécier des œuvres d’art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades	30%		✓	✓		✓	✓	

Musique		François Lukawecki						
Competencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
To invent vocal or instrumental pieces	70%	✓	✓	✓	✓	✓	✓	Participation, anecdotal observations, playing exercises (various instruments), performance of repertoire songs (December Youtube releases), Q&A based on monthly thematic units, playing tests on various instruments, recorder karate, plickers tests, handouts related to thematic units, written responses to various listening, appreciation excerpts
To interpret musical pieces;								
To appreciate musical works, personal productions and those of classmates.	30%							

Science		Charles Martin						
Compétencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Proposer des explications ou des solutions à des problèmes d’ordre scientifique ou technologique	100%							Tests, participation, observation
Mettre à profit les outils, objets et procédés de la science et de la technologie		✓	✓	✓	✓	✓	✓	
Communiquer à l’aide des langages utilisés en science et en technologie								

Physical Education & Health		Fernando Kucher						
Competencies Targeted	% of Term Mark	Grade 5			Grade 6			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
To preform movement skills in different physical activity settings	100%							Self-evaluation and peer evaluations, plans of action/ application of knowledge, observations, class assignments (health and activity related), formative and summative evaluations
To interact with others in different physical activity settings		✓	✓	✓	✓	✓	✓	
To adopt a healthy and active lifestyle								

*As per the Quebec Educational Act published by the Ministère de l'éducation de Québec, this document is prepared before the first communication (Orientation night). If any amendments are necessary, a revised document will be published*

