



École Bancroft School

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<i>CYCLE 2</i>	STANDARDS & PROCEDURES	<i>2025-2026</i>
Progress Report	Issued on: <i>October 10, 2025</i>	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report (20% of final grade)	Issued on: <i>November 17, 2025</i>	The Report card will be issued on November 17 th . It will cover the period from September 2 to November 10 th Parent-Teacher Interviews (by appointment) November 20, 2025
Term 2 Report (20% of final grade)	Issued on: <i>February 25, 2026</i>	The Report card will be issued on February 25 th It will cover the period from November 11 th to February 20 th . Parent-Teacher Interviews (by invitation only) February 26, 2026
Term 3 Report (60% of final grade)	Issued on: <i>June 23, 2026</i>	The Report card will be issued at the end of the school year. It will cover the period from February 23 th to the end of the school year
Means of Communication with Parents	• Notes written in the agenda • Phone-calls, Emails • Student work/evaluations sent home to be signed • Report Cards • Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)	

As per the Quebec Educational Act published by the Ministère de l'éducation de Québec, this document is prepared before the first communication (Orientation night). If any amendments are necessary, a revised document will be published



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English Montreal School Board

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Cycle 2 (Grade 3 & 4) -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgement

Français		(Gr 3) Anne Catherine Peter			(Gr 4) Genevieve Lepori			
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Interagir en français (communication orale)	33%	✓	✓	✓	✓	✓	✓	Observations quotidienne, interactions (discussions) libres et structurées, exercices de lecture libres et structurés, centres de lecture, projets de classe et exposés oraux, ateliers d'écriture, projets d'écriture personnelle, quiz et tests de lecture, de grammaire, de conjugaison de verbes, et d'orthographe (dictées)
Interagir en français (lire et comprendre textes)	34%	✓		✓	✓		✓	
Produire des textes variés	33%		✓	✓		✓	✓	

English Language Arts		(Gr 3) Anne Catherine Peter			(Gr 4) Donna Friedman-Perlin			
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Uses language to communicate and to learn	33%	✓	✓	✓	✓	✓	✓	Novel studies, reading responses, reading comprehension activities, running records, rubrics and checklists, journals, grammar activities, spelling quizzes, focus on the writing process, (prewriting/brainstorming, drafting, revising, editing and publishing), project based learning activities, small and whole group discussions, oral presentations, class participation and peer interaction, observation of following directions, class participation and peer interaction
Reads and Listens to spoken, written and media texts	33%	✓		✓	✓		✓	
Produces written and media texts	34%		✓	✓		✓	✓	

Mathematics		(Gr 3) Anne Catherine Peter			(Gr 4) Donna Friedman-Perlin			
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Résoudre une situation-problème	30%		✓	✓		✓	✓	Class/group work, situational problems, application questions, tests, quizzes
Déployer un raisonnement mathématique	70%	✓	✓	✓	✓	✓	✓	

Culture et Citoyenneté Québécois		(Gr 3) Anne Catherine Peter			(Gr 4) Genevieve Lepori			
Compétencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Examiner des réalités culturelles	100%		✓	✓		✓	✓	Observations, sketches / dessins, discussions et participation de classe, fiches de réflexions, projets de classe, films avec critiques, écriture personnelle, projets, tests

Géographie, histoire et éd à la citoyenneté			(Gr 3) Anne Catherine Peter				(Gr 4) Genevieve Lepori	
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Lire l’organisation d’une société sur son territoire	100%							Observations, discussions, activités de groupe, tests
Interpréter le changement dans une société et sur son territoire		✓	✓	✓	✓	✓	✓	
S’ouvrir à la diversité des sociétés et de leur territoire								

Arts plastiques		Mariette Delevallee						
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Réaliser des créations plastiques personnelles	70%	✓		✓	✓		✓	Art projects containing grades for exploration and practice and for final production, self-evaluation (with a list of criteria), evaluation of the final production, triangulation Rubric with evaluation based on -respect of criteria (on the board) -respect and precision of techniques -capability to reflect on their work -creativity placed into their work
Réaliser des créations plastiques médiatiques			✓	✓		✓	✓	
Apprécier des œuvres d’art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades	30%		✓	✓		✓	✓	

Musique		François Lukawecki						
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
To invent vocal or instrumental pieces	70%	✓	✓	✓	✓	✓	✓	Participation, anecdotal observations, playing exercises (various instruments), performance of repertoire songs (December Youtube releases), Q&A based on monthly thematic units, playing tests on various instruments, recorder karate, plickers tests, handouts related to thematic units, written responses to various listening, appreciation excerpts
To interpret musical pieces;								
To appreciate musical works, personal productions and those of classmates.								

Science		Charles Martin						
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Proposer des explications ou des solutions à des problèmes d’ordre scientifique ou technologique	100%							Tests, participation, observation
Mettre à profit les outils, objets et procédés de la science et de la technologie		✓	✓	✓	✓	✓	✓	
Communiquer à l’aide des langages utilisés en science et en technologie								

Physical Education & Health		Fernando Kucher						
Competencies Targeted	% of Term Mark	Grade 3			Grade 4			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
To preform movement skills in different physical activity settings	100%							Self-evaluation and peer evaluations, plans of action/ application of knowledge, observations, class assignments (health and activity related), formative and summative evaluations
To interact with others in different physical activity settings		✓	✓	✓	✓	✓	✓	
To adopt a healthy and active lifestyle								



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