



École Bancroft School

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<i>CYCLE 1</i>	STANDARDS & PROCEDURES	<i>2025-2026</i>
Progress Report	Issued on: <i>October 10, 2025</i>	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report (20% of final grade)	Issued on: <i>November 17, 2025</i>	The Report card will be issued on November 17 th . It will cover the period from September 2 to November 10 th Parent-Teacher Interviews (by appointment) November 20, 2025
Term 2 Report (20% of final grade)	Issued on: <i>February 25, 2026</i>	The Report card will be issued on February 25 th It will cover the period from November 11 th to February 20 th . Parent-Teacher Interviews (by invitation only) February 26, 2026
Term 3 Report (60% of final grade)	Issued on: <i>June 23, 2026</i>	The Report card will be issued at the end of the school year. It will cover the period from February 23 th to the end of the school year
Means of Communication with Parents	<ul style="list-style-type: none"> • Notes written in the agenda • Phone-calls, Emails • Student work/evaluations sent home to be signed • Report Cards • Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	

As per the Quebec Educational Act published by the Ministère de l'éducation de Québec, this document is prepared before the first communication (Orientation night). If any amendments are necessary, a revised document will be published



Commission scolaire English-Montréal
English Montreal School Board

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Cycle 1 (Grade 1 & 2)-- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgement

Français		(Gr 1) Hamid Boumahdi & Christina De Sousa						(Gr2) Cynthia Arzoumanian
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Interagir en français (communication orale)	33%	✓	✓	✓	✓	✓	✓	Observation quotidienne, communication orale de fin de projet, compréhension de lecture, lecture collective, écriture personnelle, projets, tests, examens et travaux effectués en classe
Interagir en français (lire et comprendre textes)	34%		✓	✓	✓	✓	✓	
Produire des textes variés	33%			✓			✓	

English Language Arts		(Gr 1) Sevasti Tachtsidis & Christina De Sousa						(Gr2) Catherine Cyr
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Uses language to communicate and to learn	33%	✓	✓	✓	✓	✓	✓	Guided reading sessions, independent reading practice, reading comprehension activities, rubrics, checklists and running records, weekly spelling tests, personal journal, phonics and grammar activities, written productions, writing workshops, rubrics, checklists, projects, group discussions, oral presentations, interpersonal interactions, class assignments, observation of following directions, class participation and peer interaction.
Reads and Listens to spoken, written and media texts	33%	✓	✓	✓	✓		✓	
Produces written and media texts	34%		✓	✓		✓	✓	

Mathématique		(Gr 1) Hamid Boumahdi & Christina De Sousa						(Gr2) Cynthia Arzoumanian
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Résoudre une situation-problème	30%			✓		✓	✓	Cahier d'exercices, exercices de renforcement des connaissances et des apprentissages, pratiques et études arithmétiques, ateliers, jeux, quiz, observation quotidienne, situations d'évaluations, tests
Déployer un raisonnement mathématique	70%	✓	✓	✓	✓	✓	✓	

Culture & Citizenship of Quebec		(Gr 1) Sevasti Tachtsidis & Christina De Sousa						(Gr2) Catherine Cyr
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Explores cultural realities	100%		✓	✓		✓	✓	Classroom discussions and participation, journal entries/artwork, Storytime and comprehension, reflection sheets, class projects

Arts plastiques		Mariette Delevallee						
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Réaliser des créations plastiques personnelles	70%	✓		✓	✓		✓	Art projects containing grades for exploration and practice and for final production, self-evaluation (with a list of criteria), evaluation of the final production, triangulation
Réaliser des créations plastiques médiatiques			✓	✓		✓	✓	
Apprécier des œuvres d’art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades	30%		✓	✓		✓	✓	Rubric with evaluation based on -respect of criteria (on the board) -respect and precision of techniques -capability to reflect on their work -creativity placed into their work

Musique		François Lukawecki						
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
To invent vocal or instrumental pieces	70%	✓	✓	✓	✓	✓	✓	Participation, anecdotal observations, playing exercises (various instruments), performance of repertoire songs (December Youtube releases), Q&A based on monthly thematic units.
To interpret musical pieces;								
To appreciate musical works, personal productions and those of classmates.	30%							

Physical Education & Health		Fernando Kucher & Deen Coowar						
Competencies Targeted	% of Term Mark	Grade 1			Grade 2			Evaluation Methods
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
To preform movement skills in different physical activity settings	100%							Self-evaluation and peer evaluations, plans of action/ application of knowledge, observations, class assignments (health and activity related), formative and summative evaluations
To interact with others in different physical activity settings		✓	✓	✓	✓	✓	✓	
To adopt a healthy and active lifestyle								



